

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Scores Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2019 Cohort*

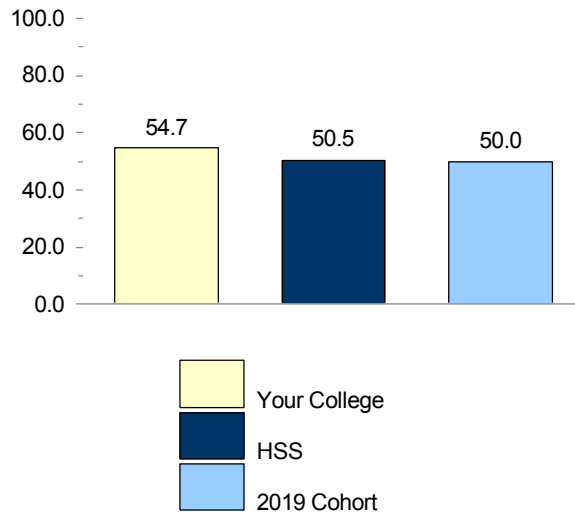
[Weighted]

Benchmark	Your College	HSS		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	54.7	50.5	4.1	50.0	4.7
Student Effort	54.6	50.6	4.0	50.0	4.6
Academic Challenge	56.5	50.1	6.5	50.0	6.5
Student-Faculty Interaction	50.9	48.9	2.0	50.0	0.9
Support for Learners	50.5	51.3	-0.8	50.0	0.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Wenatchee Valley College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	2.88		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.37	2.28		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.75	2.61		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.21	2.04		2.00	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.39		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.48	1.38		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.62	2.53		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)

2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]

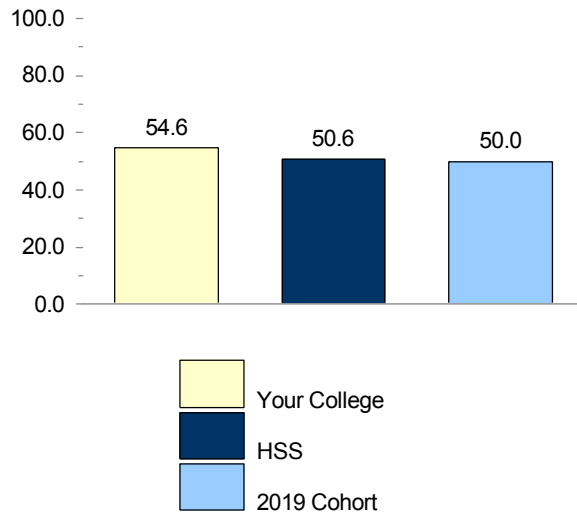
Active and Collaborative Learning (ACTCOLL)

			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	3.1	1,902	3.4	9,525	2.7
		Sometimes	171	36.7	19,122	33.9	110,786	31.7
		Often	131	28.2	19,515	34.6	122,324	35.1
		Very often	149	32.0	15,911	28.2	106,323	30.5
		Total	465	100.0	56,450	100.0	348,958	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	70	15.1	12,852	22.9	87,464	25.2
		Sometimes	212	45.7	21,739	38.7	140,148	40.3
		Often	124	26.6	14,545	25.9	81,928	23.6
		Very often	59	12.7	7,102	12.6	38,015	10.9
		Total	465	100.0	56,239	100.0	347,554	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	23	5.0	6,204	11.1	38,406	11.1
		Sometimes	166	36.1	19,784	35.5	124,745	36.2
		Often	174	37.6	19,142	34.4	117,865	34.2
		Very often	98	21.3	10,567	19.0	63,610	18.5
		Total	461	100.0	55,697	100.0	344,626	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	114	24.6	18,860	33.7	123,008	35.6
		Sometimes	190	41.0	21,422	38.3	130,749	37.9
		Often	105	22.6	10,393	18.6	61,514	17.8
		Very often	54	11.7	5,212	9.3	30,116	8.7
		Total	463	100.0	55,886	100.0	345,386	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	336	73.3	40,591	72.6	251,385	72.8
		Sometimes	88	19.2	10,481	18.7	64,183	18.6
		Often	17	3.6	3,058	5.5	19,016	5.5
		Very often	18	3.9	1,801	3.2	10,889	3.2
		Total	458	100.0	55,932	100.0	345,473	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	304	66.0	41,515	74.1	255,003	73.6
		Sometimes	112	24.3	9,655	17.2	60,437	17.5
		Often	27	5.8	3,147	5.6	20,232	5.8
		Very often	18	4.0	1,688	3.0	10,661	3.1
		Total	461	100.0	56,006	100.0	346,334	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	61	13.3	8,449	15.1	49,495	14.3
		Sometimes	160	34.5	20,681	37.0	128,567	37.2
		Often	135	29.1	15,479	27.7	98,479	28.5
		Very often	107	23.2	11,344	20.3	69,436	20.1
		Total	463	100.0	55,953	100.0	345,978	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wenatchee Valley College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Your College	HSS		2019 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.63	2.58		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.00	2.91		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.93	1.86		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.92	0.98		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.37	1.93	0.41**	2.00	0.34**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.79	0.85		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.95	0.95		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.75	1.38	0.30**	1.45	0.24**

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Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	66	14.3	10,003	17.9	68,149	19.7
		Sometimes	144	31.0	16,007	28.6	102,446	29.6
		Often	150	32.3	17,496	31.3	103,178	29.8
		Very often	104	22.4	12,474	22.3	72,142	20.9
		Total	464	100.0	55,981	100.0	345,915	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	21	4.5	4,898	8.7	30,933	8.9
		Sometimes	106	22.7	12,853	22.9	83,876	24.2
		Often	193	41.4	21,015	37.5	129,236	37.3
		Very often	147	31.5	17,343	30.9	102,741	29.6
		Total	467	100.0	56,109	100.0	346,786	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	139	29.8	18,765	33.5	117,639	34.0
		Sometimes	254	54.5	28,927	51.7	178,106	51.4
		Often	40	8.6	5,728	10.2	34,894	10.1
		Very often	33	7.1	2,577	4.6	15,573	4.5
		Total	466	100.0	55,997	100.0	346,212	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	179	38.8	18,704	33.6	123,174	35.9
		1-4	192	41.5	25,677	46.2	151,376	44.1
		5-10	58	12.5	6,752	12.1	40,237	11.7
		11-20	15	3.3	2,361	4.2	15,201	4.4
		More than 20	18	3.9	2,125	3.8	13,551	3.9
		Total	462	100.0	55,620	100.0	343,539	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	12	2.6	937	1.7	5,414	1.6
		1-5	119	25.7	23,258	41.8	136,527	39.7
		6-10	148	31.9	16,863	30.3	102,941	30.0
		11-20	97	20.8	9,557	17.2	63,181	18.4
		21-30	44	9.6	3,220	5.8	22,927	6.7
		More than 30	44	9.4	1,752	3.2	12,478	3.6
Total	464	100.0	55,587	100.0	343,468	100.0		
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	265	59.5	30,816	57.5	207,598	62.5
		1 time	59	13.2	7,073	13.2	38,993	11.7
		2-4 times	73	16.4	8,924	16.6	48,283	14.5
		5 or more times	48	10.8	6,811	12.7	37,280	11.2
		Total	445	100.0	53,624	100.0	332,155	100.0

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2019 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Hispanic Student Success in the 2019 Cohort*

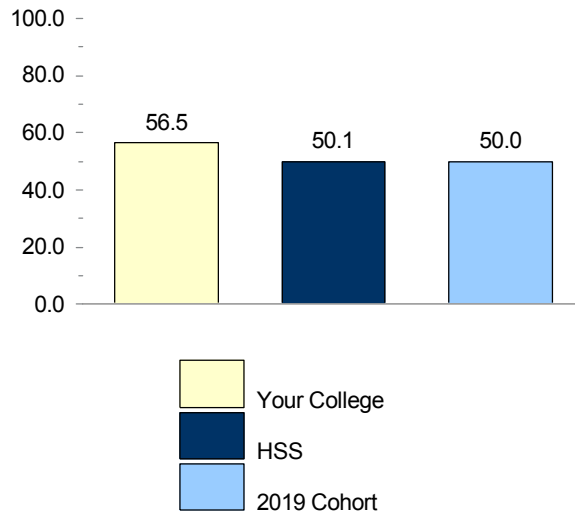
[Weighted]
 Student Effort (STUEFF)

			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	233	52.3	29,347	54.8	187,340	56.5
		1 time	68	15.2	6,126	11.4	36,224	10.9
		2-4 times	78	17.6	9,663	18.1	55,260	16.7
		5 or more times	66	14.8	8,385	15.7	52,732	15.9
		Total	445	100.0	53,522	100.0	331,556	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	125	28.1	20,920	39.0	123,125	37.1
		1 time	36	8.0	6,511	12.1	38,258	11.5
		2-4 times	110	24.7	11,260	21.0	69,343	20.9
		5 or more times	174	39.2	14,927	27.8	101,245	30.5
		Total	445	100.0	53,618	100.0	331,971	100.0

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Community College Survey of Student Engagement
Wenatchee Valley College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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25JUL19

Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.82	2.62	0.22**	2.63	0.21**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.97	2.95		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.03	2.92		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.68		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.89	2.75		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.98	2.87		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.29	1.99	0.27**	2.04	0.22**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.24	1.83	0.38**	1.82	0.38**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.09	4.86		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.12	3.05		3.03	

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Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	27	6.0	5,673	10.1	33,504	9.7
		Sometimes	148	32.2	20,230	36.2	126,222	36.5
		Often	163	35.6	19,509	34.9	120,859	34.9
		Very often	121	26.3	10,520	18.8	65,485	18.9
		Total	459	100.0	55,931	100.0	346,071	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	4.7	2,494	4.5	15,031	4.3
		Some	110	23.7	13,818	24.7	89,015	25.7
		Quite a bit	191	41.0	23,795	42.5	148,952	43.0
		Very much	143	30.6	15,910	28.4	93,275	26.9
		Total	466	100.0	56,017	100.0	346,272	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	15	3.2	3,006	5.4	17,809	5.2
		Some	112	24.2	14,294	25.6	93,420	27.1
		Quite a bit	182	39.5	22,490	40.3	141,279	41.0
		Very much	153	33.2	15,969	28.6	92,166	26.7
		Total	461	100.0	55,759	100.0	344,675	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	35	7.5	6,350	11.4	37,795	10.9
		Some	171	36.8	17,407	31.1	113,796	32.9
		Quite a bit	156	33.6	19,777	35.4	121,675	35.2
		Very much	102	22.1	12,405	22.2	72,536	21.0
		Total	464	100.0	55,939	100.0	345,801	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	27	5.8	5,513	9.8	30,630	8.8
		Some	132	28.4	16,876	30.1	105,870	30.6
		Quite a bit	172	37.1	19,745	35.3	124,955	36.1
		Very much	133	28.7	13,869	24.8	84,806	24.5
		Total	464	100.0	56,003	100.0	346,261	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	33	7.0	4,681	8.3	26,718	7.7
		Some	102	21.8	14,712	26.2	91,921	26.5
		Quite a bit	176	37.6	19,791	35.2	124,627	35.9
		Very much	157	33.6	17,018	30.3	104,120	30.0
		Total	467	100.0	56,202	100.0	347,386	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	0.9	1,714	3.1	9,133	2.7
		1-4	117	25.4	21,226	38.4	125,161	36.6
		5-10	165	35.8	15,812	28.6	100,181	29.3
		11-20	91	19.8	9,151	16.5	57,062	16.7
		More than 20	83	18.1	7,423	13.4	50,479	14.8
		Total	461	100.0	55,327	100.0	342,017	100.0

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2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

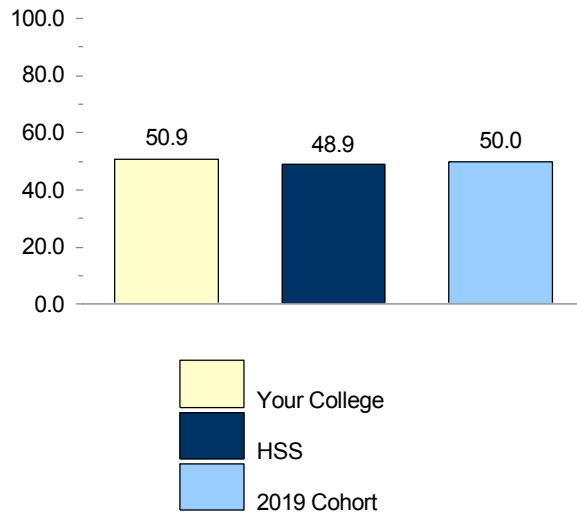
[Weighted]
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		HSS		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	34	7.4	5,441	9.8	35,850	10.4
		1-4	104	22.5	17,980	32.4	109,533	31.9
		5-10	124	26.7	17,872	32.2	108,568	31.6
		11-20	118	25.5	9,264	16.7	58,145	16.9
		More than 20	83	17.9	4,974	9.0	31,235	9.1
		Total	464	100.0	55,532	100.0	343,332	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.5	546	1.0	3,074	0.9
		(2)	8	1.7	1,073	2.0	6,868	2.1
		(3)	23	5.1	3,651	6.9	21,983	6.7
		(4)	94	21.0	14,616	27.6	86,072	26.3
		(5)	159	35.6	17,816	33.7	112,149	34.3
		(6)	111	24.9	10,394	19.6	66,038	20.2
		Extremely challenging	50	11.2	4,809	9.1	30,493	9.3
		Total	447	100.0	52,906	100.0	326,678	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	3.4	2,272	4.1	13,331	3.9
		Some	83	17.8	11,479	20.6	73,688	21.4
		Quite a bit	196	42.3	23,302	41.8	145,494	42.2
		Very much	169	36.5	18,664	33.5	111,874	32.5
		Total	463	100.0	55,718	100.0	344,387	100.0

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Community College Survey of Student Engagement
Wenatchee Valley College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.95	2.93		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.61		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.34	2.20		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.88	1.79		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.80	2.75		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.48		1.51	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)

2019 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Hispanic Student Success in the 2019 Cohort*

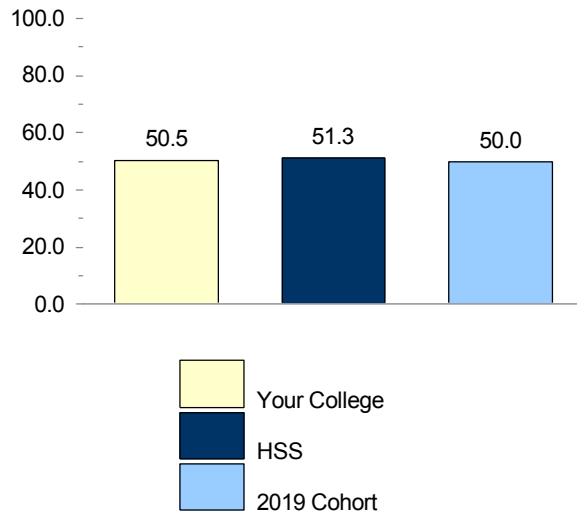
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		HSS		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	16	3.5	3,405	6.1	18,283	5.3
		Sometimes	132	28.6	16,224	29.0	93,395	27.0
		Often	170	36.8	17,048	30.5	108,614	31.5
		Very often	144	31.1	19,181	34.3	125,026	36.2
		Total	462	100.0	55,859	100.0	345,318	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	28	6.0	5,837	10.4	31,135	9.0
		Sometimes	201	43.2	21,828	38.9	133,015	38.4
		Often	145	31.1	16,888	30.1	108,057	31.2
		Very often	92	19.7	11,522	20.5	74,284	21.4
		Total	466	100.0	56,075	100.0	346,491	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	87	19.1	13,969	25.0	80,885	23.4
		Sometimes	194	42.4	23,620	42.3	144,818	42.0
		Often	112	24.3	11,510	20.6	75,375	21.8
		Very often	65	14.2	6,746	12.1	44,057	12.8
		Total	458	100.0	55,845	100.0	345,135	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	183	39.6	25,972	46.7	151,071	43.9
		Sometimes	179	38.8	19,106	34.3	124,616	36.2
		Often	72	15.5	7,056	12.7	45,838	13.3
		Very often	28	6.1	3,531	6.3	22,610	6.6
		Total	462	100.0	55,665	100.0	344,135	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	5.2	4,413	7.9	22,952	6.6
		Sometimes	150	32.6	17,750	31.8	105,378	30.5
		Often	182	39.5	20,996	37.6	135,333	39.2
		Very often	105	22.7	12,654	22.7	81,585	23.6
		Total	461	100.0	55,814	100.0	345,248	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	294	63.5	37,321	67.5	222,824	65.1
		Sometimes	101	21.8	11,577	20.9	77,668	22.7
		Often	51	11.0	4,410	8.0	28,925	8.4
		Very often	17	3.6	1,969	3.6	13,020	3.8
		Total	462	100.0	55,277	100.0	342,438	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Wenatchee Valley College (2019 Administration)
2019 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)
2019 Benchmark Means Report - Main Survey

Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	HSS		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.09	3.07		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.80	2.72		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.08		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.22	2.29		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.65	2.56		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.54	1.57		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.55	0.73		0.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)

2019 Benchmark Frequency Distributions - Main Survey
Comparison Group: Hispanic Student Success in the 2019 Cohort*

[Weighted]
Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		HSS		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	4.1	2,454	4.4	14,307	4.2
		Some	83	18.1	11,478	20.7	69,408	20.2
		Quite a bit	197	42.9	21,632	38.9	138,428	40.3
		Very much	161	35.0	20,000	36.0	121,383	35.3
		Total	459	100.0	55,563	100.0	343,525	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	52	11.3	7,573	13.7	49,320	14.4
		Some	117	25.1	15,364	27.7	100,719	29.4
		Quite a bit	166	35.8	17,408	31.4	107,538	31.4
		Very much	129	27.8	15,123	27.3	85,107	24.8
		Total	464	100.0	55,467	100.0	342,683	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	161	34.8	19,789	35.8	121,348	35.5
		Some	164	35.5	17,959	32.5	115,990	33.9
		Quite a bit	87	18.8	10,880	19.7	66,128	19.3
		Very much	50	10.9	6,685	12.1	38,620	11.3
		Total	463	100.0	55,313	100.0	342,085	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	114	24.7	13,590	24.5	84,764	24.8
		Some	183	39.6	20,022	36.1	128,238	37.5
		Quite a bit	112	24.2	13,751	24.8	83,494	24.4
		Very much	53	11.5	8,024	14.5	45,726	13.4
		Total	461	100.0	55,387	100.0	342,222	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	92	20.0	12,787	23.1	72,624	21.2
		Some	105	22.8	13,743	24.8	89,945	26.3
		Quite a bit	136	29.6	13,630	24.6	89,694	26.2
		Very much	126	27.5	15,218	27.5	90,032	26.3
		Total	460	100.0	55,378	100.0	342,296	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	73	16.1	8,602	15.8	53,602	15.9
		1 time	119	26.3	13,526	24.8	80,877	24.0
		2-4 times	204	45.1	24,880	45.7	157,014	46.6
		5 or more times	57	12.5	7,427	13.6	45,145	13.4
		Total	453	100.0	54,435	100.0	336,639	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	301	66.9	30,547	56.4	210,437	62.8
		1 time	70	15.5	10,533	19.5	58,993	17.6
		2-4 times	60	13.3	10,373	19.2	52,425	15.7
		5 or more times	19	4.3	2,661	4.9	13,038	3.9
		Total	449	100.0	54,115	100.0	334,893	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

Institution	State	Year
Aims Community College	CO	2018
Alvin Community College	TX	2019
Antelope Valley College	CA	2019
Arizona Western College	AZ	2018
Austin Community College	TX	2019
Bakersfield College	CA	2017
Berkeley City College	CA	2017
Brazosport College	TX	2018
Cerro Coso Community College	CA	2017
Chandler-Gilbert Community College	AZ	2017
Citrus College	CA	2018
Clovis Community College	NM	2017
College of the Mainland	TX	2019
Columbia Basin College	WA	2017
Community College of Denver	CO	2019
Cosumnes River College	CA	2019
Cumberland County College	NJ	2019
El Centro College	TX	2017
El Paso Community College	TX	2017
Florida Keys Community College	FL	2019
Garden City Community College	KS	2019
GateWay Community College	AZ	2017
Gavilan College	CA	2018
Georgia Highlands College	GA	2017
Glendale Community College	AZ	2017
Hartnell College	CA	2018
Houston Community College	TX	2018
Howard College	TX	2018
Kapiolani Community College	HI	2018
Laney College	CA	2017
Leech Lake Tribal College	MN	2019
Mesa Community College	AZ	2017
Miami Dade College	FL	2018
Middlesex County College	NJ	2018
Modesto Junior College	CA	2019
Mountain View College	TX	2019
Mt. San Jacinto College	CA	2019
Naugatuck Valley Community College	CT	2018
New Mexico State University Alamogordo	NM	2019
Norco College	CA	2019
Northeast Texas Community College	TX	2018
Norwalk Community College	CT	2018
Orange County Community College	NY	2018
Otero Junior College	CO	2019
Palm Beach State College	FL	2019

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2019 Cohort

Institution	State	Year
Palo Alto College	TX	2019
Paradise Valley Community College	AZ	2017
Passaic County Community College	NJ	2019
Phoenix College	AZ	2017
Porterville College	CA	2017
Pueblo Community College	CO	2017
Reading Area Community College	PA	2017
Rockland Community College	NY	2018
Roxbury Community College	MA	2019
San Antonio College	TX	2019
San Jacinto College - Central Campus	TX	2019
San Jacinto College - North Campus	TX	2019
San Jacinto College - South Campus	TX	2019
San Jose City College	CA	2018
Seward County Community College	KS	2018
South Mountain Community College	AZ	2017
South Texas College	TX	2018
Southwest Texas Junior College	TX	2018
St. Philip's College	TX	2019
Tarrant County College Northeast Campus	TX	2019
Tarrant County College Northwest Campus	TX	2019
Tarrant County College South Campus	TX	2019
Tarrant County College Southeast Campus	TX	2019
Tarrant County College Trinity River Campus	TX	2019
Temple College	TX	2019
Tohono O'odham Community College	AZ	2018
Triton College	IL	2018
Union County College	NJ	2018
Valencia College	FL	2019
West Hills College Coalinga	CA	2018
West Hills College Lemoore	CA	2018
Western Texas College	TX	2018
Wharton County Junior College	TX	2019
Yuba College	CA	2019