

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Scores Report - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*

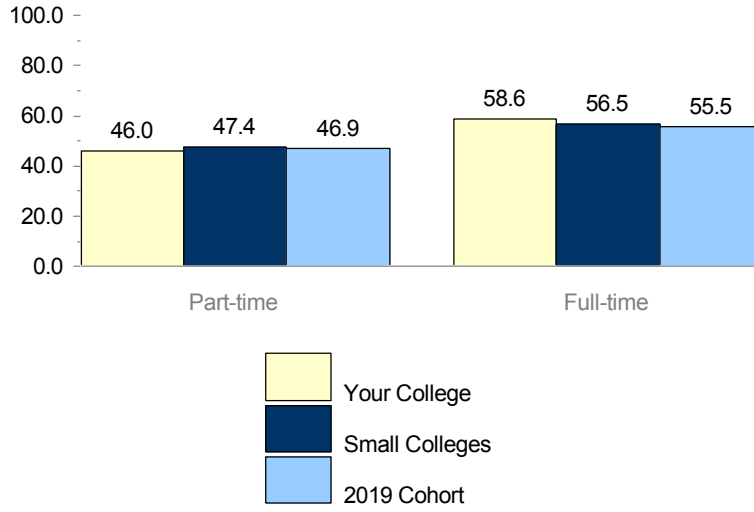
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Small Colleges		2019 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	46.0	47.4	-1.4	46.9	-0.9
	Full-time	58.6	56.5	2.1	55.5	3.0
Student Effort	Part-time	48.0	47.1	0.9	46.8	1.1
	Full-time	57.6	55.5	2.1	55.1	2.5
Academic Challenge	Part-time	47.1	47.0	0.2	46.9	0.3
	Full-time	60.8	54.9	5.9	54.8	6.0
Student-Faculty Interaction	Part-time	44.0	49.5	-5.5	47.8	-3.8
	Full-time	54.0	57.5	-3.5	55.5	-1.5
Support for Learners	Part-time	45.8	49.7	-4.0	48.5	-2.8
	Full-time	52.7	55.0	-2.3	53.8	-1.1

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Part-time	2.73	2.96		2.89	
		Full-time	2.96	3.06		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Part-time	2.16	2.05		2.09	
		Full-time	2.46	2.37		2.39	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Part-time	2.64	2.53		2.54	
		Full-time	2.80	2.72		2.70	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Part-time	1.93	1.88		1.89	
		Full-time	2.34	2.18		2.16	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Part-time	1.29	1.33		1.33	
		Full-time	1.42	1.51		1.48	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Part-time	1.30	1.33		1.32	
		Full-time	1.56	1.51		1.48	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Part-time	2.38	2.51		2.50	
		Full-time	2.73	2.63		2.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	1	1.8	725	2.6	3,184	3.2
		Sometimes	29	51.8	8,393	30.1	33,648	33.4
		Often	10	17.9	9,944	35.7	34,702	34.5
		Very often	16	28.6	8,794	31.6	29,181	29.0
		Total	56	100.0	27,856	100.0	100,715	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	14	25.0	9,085	32.7	30,514	30.4
		Sometimes	23	41.1	10,652	38.4	39,475	39.4
		Often	15	26.8	5,488	19.8	21,070	21.0
		Very often	4	7.1	2,520	9.1	9,225	9.2
		Total	56	100.0	27,745	100.0	100,284	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	2	3.6	3,819	13.9	13,335	13.4
		Sometimes	24	43.6	9,988	36.3	36,517	36.7
		Often	21	38.2	8,903	32.3	32,535	32.7
		Very often	8	14.5	4,816	17.5	17,083	17.2
		Total	55	100.0	27,526	100.0	99,470	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	21	38.2	11,515	41.8	40,778	40.9
		Sometimes	21	38.2	9,813	35.6	36,405	36.5
		Often	9	16.4	4,245	15.4	15,424	15.5
		Very often	4	7.3	1,998	7.2	7,086	7.1
		Total	55	100.0	27,571	100.0	99,693	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	44	80.0	21,091	76.4	76,322	76.5
		Sometimes	8	14.5	4,588	16.6	16,483	16.5
		Often	1	1.8	1,258	4.6	4,455	4.5
		Very often	2	3.6	686	2.5	2,453	2.5
		Total	55	100.0	27,623	100.0	99,713	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICBP	Never	43	79.6	21,322	77.1	77,705	77.8
		Sometimes	7	13.0	4,318	15.6	15,040	15.1
		Often	3	5.6	1,302	4.7	4,736	4.7
		Very often	1	1.9	712	2.6	2,398	2.4
		Total	54	100.0	27,654	100.0	99,879	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	11	20.0	4,230	15.3	15,479	15.5
		Sometimes	22	40.0	10,274	37.2	37,467	37.6
		Often	12	21.8	7,893	28.6	27,815	27.9
		Very often	10	18.2	5,220	18.9	19,017	19.1
		Total	55	100.0	27,617	100.0	99,778	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

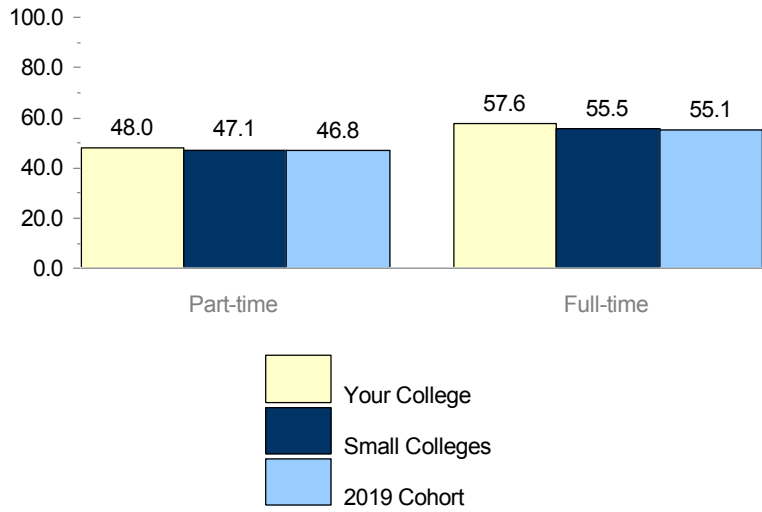
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	15	3.7	1,447	1.6	5,231	2.1
		Sometimes	122	29.9	23,079	26.1	72,279	29.1
		Often	134	32.8	32,489	36.8	89,154	35.9
		Very often	137	33.6	31,264	35.4	81,632	32.9
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>88,279</b>	<b>100.0</b>	<b>248,296</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	43	10.5	15,492	17.6	40,287	16.3
		Sometimes	195	47.8	36,808	41.8	103,928	42.0
		Often	108	26.5	23,700	26.9	69,019	27.9
		Very often	62	15.2	11,969	13.6	34,122	13.8
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>87,969</b>	<b>100.0</b>	<b>247,356</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	23	5.7	6,389	7.3	18,559	7.6
		Sometimes	133	32.7	30,156	34.6	86,846	35.4
		Often	152	37.3	31,876	36.6	89,519	36.5
		Very often	99	24.3	18,751	21.5	50,207	20.5
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>87,172</b>	<b>100.0</b>	<b>245,131</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	76	18.6	23,817	27.3	68,283	27.8
		Sometimes	173	42.3	34,040	39.0	98,199	40.0
		Often	104	25.4	19,169	21.9	51,993	21.2
		Very often	56	13.7	10,348	11.8	27,203	11.1
		<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>87,374</b>	<b>100.0</b>	<b>245,678</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	283	70.2	57,585	65.9	165,309	67.3
		Sometimes	86	21.3	19,406	22.2	53,099	21.6
		Often	18	4.5	6,573	7.5	17,127	7.0
		Very often	16	4.0	3,883	4.4	10,253	4.2
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>87,447</b>	<b>100.0</b>	<b>245,788</b>	<b>100.0</b>
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	246	60.0	57,394	65.4	167,068	67.7
		Sometimes	120	29.3	19,451	22.2	51,400	20.8
		Often	24	5.9	7,093	8.1	18,257	7.4
		Very often	20	4.9	3,849	4.4	9,948	4.0
		<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>87,787</b>	<b>100.0</b>	<b>246,673</b>	<b>100.0</b>
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	42	10.3	10,309	11.8	30,563	12.4
		Sometimes	131	32.0	31,613	36.0	89,523	36.3
		Often	132	32.3	26,383	30.1	72,462	29.4
		Very often	104	25.4	19,407	22.1	53,900	21.9
		<b>Total</b>	<b>409</b>	<b>100.0</b>	<b>87,712</b>	<b>100.0</b>	<b>246,448</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.46	2.41		2.44	
		Full-time	2.70	2.63		2.66	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Part-time	2.79	2.73		2.76	
		Full-time	3.09	3.02		3.06	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.86	1.79		1.83	
		Full-time	1.96	1.87		1.89	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	Part-time	1.00	0.96		0.97	
		Full-time	0.88	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	Part-time	1.88	1.89		1.87	
		Full-time	2.60	2.18	0.35**	2.20	0.33**
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.66	0.67		0.69	
		Full-time	0.84	0.81		0.83	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.87	0.89		0.84	
		Full-time	0.98	1.09		1.02	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.42	1.37		1.32	
		Full-time	1.90	1.71		1.63	0.22**

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	12	21.4	6,477	23.5	22,658	22.7
		Sometimes	15	26.8	8,344	30.2	29,602	29.7
		Often	20	35.7	7,808	28.3	28,830	28.9
		Very often	9	16.1	4,968	18.0	18,678	18.7
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,597</b>	<b>100.0</b>	<b>99,768</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	5	8.9	3,425	12.4	11,647	11.6
		Sometimes	17	30.4	7,518	27.2	26,241	26.2
		Often	19	33.9	9,771	35.3	36,276	36.3
		Very often	15	26.8	6,976	25.2	25,880	25.9
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,690</b>	<b>100.0</b>	<b>100,044</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	20	35.7	10,503	38.0	35,595	35.6
		Sometimes	28	50.0	13,632	49.3	50,398	50.4
		Often	4	7.1	2,471	8.9	9,738	9.7
		Very often	4	7.1	1,061	3.8	4,190	4.2
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,667</b>	<b>100.0</b>	<b>99,921</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	19	33.9	10,009	36.5	34,762	35.1
		1-4	25	44.6	11,910	43.4	44,484	44.9
		5-10	8	14.3	3,162	11.5	11,597	11.7
		11-20	1	1.8	1,258	4.6	4,373	4.4
		More than 20	3	5.4	1,077	3.9	3,783	3.8
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,416</b>	<b>100.0</b>	<b>98,999</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	4	7.1	519	1.9	1,720	1.7
		1-5	17	30.4	12,089	44.0	43,515	43.9
		6-10	23	41.1	8,017	29.2	29,936	30.2
		11-20	8	14.3	4,484	16.3	16,195	16.4
		21-30	2	3.6	1,546	5.6	5,181	5.2
		More than 30	2	3.6	809	2.9	2,481	2.5
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,464</b>	<b>100.0</b>	<b>99,028</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	35	66.0	17,412	65.8	61,969	64.9
		1 time	6	11.3	2,950	11.1	10,719	11.2
		2-4 times	7	13.2	3,481	13.2	12,920	13.5
		5 or more times	5	9.4	2,622	9.9	9,903	10.4
		<b>Total</b>	<b>53</b>	<b>100.0</b>	<b>26,465</b>	<b>100.0</b>	<b>95,511</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	29	54.7	15,380	58.2	56,829	59.6
		1 time	8	15.1	2,700	10.2	10,070	10.6
		2-4 times	10	18.9	4,228	16.0	14,834	15.6
		5 or more times	6	11.3	4,135	15.6	13,596	14.3
		Total	53	100.0	26,443	100.0	95,329	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	20	37.7	10,629	40.1	39,694	41.6
		1 time	5	9.4	2,987	11.3	11,173	11.7
		2-4 times	14	26.4	5,283	19.9	19,077	20.0
		5 or more times	14	26.4	7,592	28.7	25,530	26.7
		Total	53	100.0	26,491	100.0	95,474	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	45	11.1	13,582	15.5	36,180	14.7
		Sometimes	134	32.9	26,020	29.7	72,267	29.3
		Often	125	30.7	27,217	31.1	77,532	31.5
		Very often	103	25.3	20,809	23.7	60,374	24.5
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>87,628</b>	<b>100.0</b>	<b>246,353</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	10	2.4	4,417	5.0	10,965	4.4
		Sometimes	79	19.2	19,420	22.1	50,991	20.7
		Often	184	44.8	34,106	38.8	96,026	38.9
		Very often	138	33.6	29,910	34.0	88,916	36.0
		<b>Total</b>	<b>411</b>	<b>100.0</b>	<b>87,853</b>	<b>100.0</b>	<b>246,898</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	111	27.1	28,859	32.9	76,832	31.2
		Sometimes	232	56.6	45,774	52.2	131,282	53.3
		Often	38	9.3	8,807	10.1	25,963	10.5
		Very often	29	7.1	4,175	4.8	12,204	5.0
		<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>87,615</b>	<b>100.0</b>	<b>246,281</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	166	41.1	33,311	38.2	89,279	36.5
		1-4	162	40.1	36,308	41.7	105,713	43.2
		5-10	47	11.6	10,089	11.6	28,912	11.8
		11-20	16	4.0	3,730	4.3	10,864	4.4
		More than 20	13	3.2	3,712	4.3	10,167	4.2
		<b>Total</b>	<b>404</b>	<b>100.0</b>	<b>87,150</b>	<b>100.0</b>	<b>244,935</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	2	0.5	1,337	1.5	2,939	1.2
		1-5	96	23.6	29,977	34.4	80,343	32.8
		6-10	113	27.8	25,137	28.9	73,122	29.9
		11-20	97	23.8	18,075	20.8	53,243	21.8
		21-30	50	12.3	7,614	8.7	21,963	9.0
		More than 30	49	12.0	4,963	5.7	13,055	5.3
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>87,103</b>	<b>100.0</b>	<b>244,665</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	222	56.6	50,166	59.3	138,596	58.3
		1 time	55	14.0	10,592	12.5	29,962	12.6
		2-4 times	70	17.9	13,572	16.0	38,639	16.3
		5 or more times	45	11.5	10,299	12.2	30,332	12.8
		<b>Total</b>	<b>392</b>	<b>100.0</b>	<b>84,629</b>	<b>100.0</b>	<b>237,529</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

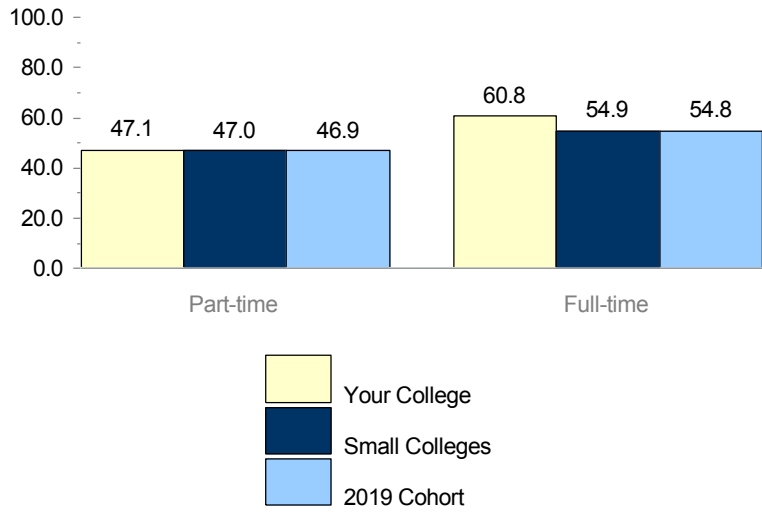
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	201	51.3	42,225	50.0	124,031	52.3
		1 time	60	15.3	9,501	11.3	27,200	11.5
		2-4 times	67	17.1	15,882	18.8	42,993	18.1
		5 or more times	64	16.3	16,832	19.9	42,929	18.1
		Total	392	100.0	84,440	100.0	237,153	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	93	23.7	23,787	28.1	73,206	30.8
		1 time	29	7.4	9,208	10.9	26,768	11.3
		2-4 times	94	24.0	19,134	22.6	52,516	22.1
		5 or more times	176	44.9	32,387	38.3	84,831	35.7
		Total	392	100.0	84,516	100.0	237,321	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Part-time	2.81	2.60		2.57	
		Full-time	2.83	2.76		2.73	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	2.77	2.87		2.89	
		Full-time	3.07	2.96		3.00	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.96	2.85		2.86	
		Full-time	3.05	2.94		2.96	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Part-time	2.49	2.60		2.60	
		Full-time	2.80	2.75		2.76	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.60	2.72		2.70	
		Full-time	3.01	2.86		2.86	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.79	2.86		2.83	
		Full-time	3.07	3.01		2.97	
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1-4 , 2 = 5-10 , 3 = 11-20 , 4 = More than 20							
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	1.80	1.94		1.91	
		Full-time	2.51	2.27	0.22**	2.25	0.24**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	Part-time	1.75	1.63		1.65	
		Full-time	2.46	2.05	0.38**	2.09	0.34**
Item 7							
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Part-time	4.89	4.91		4.86	
		Full-time	5.18	4.98		4.94	0.21**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	3.02	3.00		2.99	
		Full-time	3.17	3.10		3.10	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	3	5.7	2,866	10.4	11,113	11.1
		Sometimes	18	34.0	10,356	37.5	37,834	37.9
		Often	18	34.0	9,475	34.3	33,889	34.0
		Very often	14	26.4	4,929	17.8	16,927	17.0
		Total	53	100.0	27,626	100.0	99,763	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	4	7.1	1,426	5.2	4,966	5.0
		Some	19	33.9	7,710	27.9	26,723	26.8
		Quite a bit	19	33.9	11,654	42.2	42,630	42.7
		Very much	14	25.0	6,839	24.8	25,519	25.6
		Total	56	100.0	27,629	100.0	99,838	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	2	3.6	1,589	5.8	5,793	5.8
		Some	15	27.3	7,793	28.3	27,847	28.0
		Quite a bit	21	38.2	11,236	40.8	40,429	40.7
		Very much	17	30.9	6,910	25.1	25,298	25.5
		Total	55	100.0	27,528	100.0	99,367	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	4	7.3	3,458	12.5	12,597	12.6
		Some	29	52.7	9,568	34.6	33,699	33.8
		Quite a bit	13	23.6	9,241	33.4	34,036	34.1
		Very much	9	16.4	5,361	19.4	19,355	19.4
		Total	55	100.0	27,628	100.0	99,687	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	4	7.3	2,716	9.8	10,132	10.1
		Some	23	41.8	8,704	31.5	31,803	31.9
		Quite a bit	19	34.5	9,793	35.4	35,349	35.4
		Very much	9	16.4	6,425	23.2	22,549	22.6
		Total	55	100.0	27,638	100.0	99,833	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	5	8.9	2,141	7.7	8,840	8.8
		Some	16	28.6	7,633	27.5	27,732	27.7
		Quite a bit	21	37.5	9,903	35.7	35,574	35.5
		Very much	14	25.0	8,067	29.1	28,044	28.0
		Total	56	100.0	27,744	100.0	100,190	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	1.8	921	3.4	3,270	3.3
		1-4	25	44.6	11,547	42.3	41,819	42.4
		5-10	18	32.1	7,029	25.7	26,286	26.7
		11-20	8	14.3	4,036	14.8	14,773	15.0
		More than 20	4	7.1	3,795	13.9	12,450	12.6
		Total	56	100.0	27,328	100.0	98,598	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	9	16.1	4,065	14.8	13,521	13.7
		1-4	17	30.4	9,791	35.7	34,992	35.4
		5-10	13	23.2	7,756	28.3	29,447	29.8
		11-20	13	23.2	3,878	14.1	14,084	14.2
		More than 20	4	7.1	1,920	7.0	6,891	7.0
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,410</b>	<b>100.0</b>	<b>98,935</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	0	N/A	276	1.1	1,008	1.1
		(2)	2	3.7	564	2.2	2,176	2.3
		(3)	3	5.6	1,793	6.9	6,761	7.2
		(4)	13	24.1	6,739	26.0	25,100	26.8
		(5)	20	37.0	8,538	32.9	31,541	33.7
		(6)	13	24.1	5,358	20.7	18,363	19.6
		Extremely challenging	3	5.6	2,672	10.3	8,702	9.3
		<b>Total</b>	<b>54</b>	<b>100.0</b>	<b>25,940</b>	<b>100.0</b>	<b>93,651</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	3	5.4	1,166	4.2	4,317	4.3
		Some	11	19.6	6,225	22.6	22,557	22.7
		Quite a bit	24	42.9	11,528	41.9	41,835	42.1
		Very much	18	32.1	8,593	31.2	30,564	30.8
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,512</b>	<b>100.0</b>	<b>99,273</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	25	6.1	6,139	7.0	18,596	7.5
		Sometimes	129	31.4	29,125	33.2	83,805	34.0
		Often	149	36.3	32,236	36.8	89,778	36.4
		Very often	108	26.3	20,206	23.0	54,373	22.1
		Total	411	100.0	87,706	100.0	246,552	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	15	3.7	3,093	3.5	7,999	3.2
		Some	78	19.0	21,892	24.9	58,074	23.5
		Quite a bit	181	44.1	37,998	43.3	107,632	43.6
		Very much	136	33.2	24,839	28.3	72,996	29.6
		Total	410	100.0	87,822	100.0	246,701	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	12	2.9	3,586	4.1	9,997	4.1
		Some	93	22.9	22,688	26.0	62,119	25.3
		Quite a bit	163	40.0	36,285	41.5	101,835	41.5
		Very much	139	34.2	24,829	28.4	71,518	29.1
		Total	407	100.0	87,388	100.0	245,469	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	31	7.6	7,287	8.3	20,286	8.2
		Some	122	29.8	28,039	32.0	76,816	31.2
		Quite a bit	156	38.0	32,029	36.5	90,800	36.9
		Very much	101	24.6	20,304	23.2	58,499	23.7
		Total	410	100.0	87,659	100.0	246,401	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	21	5.1	5,773	6.6	16,865	6.8
		Some	92	22.4	24,886	28.3	70,001	28.4
		Quite a bit	157	38.3	32,654	37.2	91,601	37.1
		Very much	140	34.1	24,472	27.9	68,202	27.6
		Total	410	100.0	87,785	100.0	246,669	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	25	6.1	4,686	5.3	15,040	6.1
		Some	77	18.7	20,636	23.5	60,510	24.5
		Quite a bit	155	37.7	32,202	36.6	89,743	36.3
		Very much	154	37.5	30,470	34.6	82,084	33.2
		Total	411	100.0	87,994	100.0	247,377	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	2	0.5	1,401	1.6	3,594	1.5
		1-4	67	16.6	23,516	27.1	66,988	27.5
		5-10	151	37.5	28,605	33.0	81,674	33.5
		11-20	90	22.3	16,626	19.2	47,374	19.4
		More than 20	93	23.1	16,527	19.1	44,078	18.1
		Total	403	100.0	86,675	100.0	243,708	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

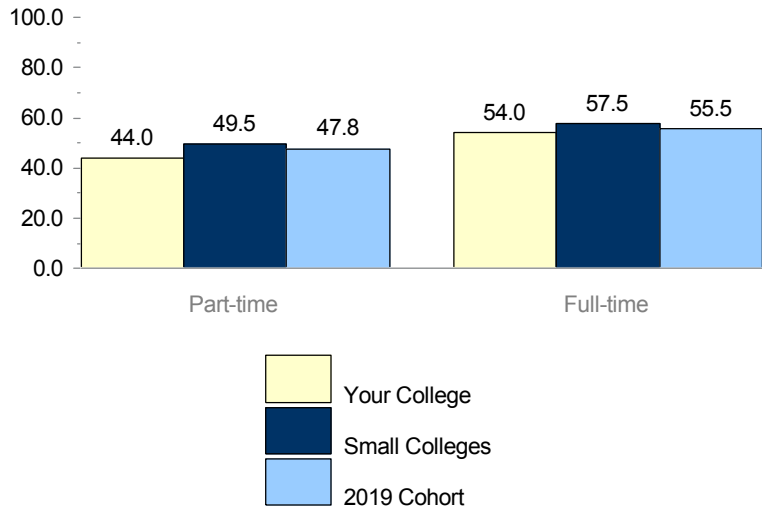
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	14	3.4	5,224	6.0	12,424	5.1
		1-4	77	18.9	24,263	27.8	64,945	26.5
		5-10	115	28.3	29,185	33.5	85,023	34.7
		11-20	108	26.5	17,752	20.4	51,996	21.2
		More than 20	93	22.9	10,705	12.3	30,375	12.4
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>87,129</b>	<b>100.0</b>	<b>244,763</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	3	0.8	635	0.8	1,667	0.7
		(2)	3	0.8	1,433	1.7	4,090	1.7
		(3)	19	4.8	4,850	5.8	14,069	6.0
		(4)	77	19.6	21,127	25.3	59,934	25.6
		(5)	137	34.9	28,778	34.4	83,113	35.5
		(6)	99	25.3	17,801	21.3	49,676	21.2
		Extremely challenging	54	13.8	8,965	10.7	21,834	9.3
		<b>Total</b>	<b>392</b>	<b>100.0</b>	<b>83,589</b>	<b>100.0</b>	<b>234,383</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	10	2.5	2,659	3.0	7,494	3.1
		Some	69	17.0	17,096	19.6	47,019	19.2
		Quite a bit	171	42.1	36,588	41.9	103,851	42.3
		Very much	156	38.4	31,023	35.5	87,065	35.5
		<b>Total</b>	<b>406</b>	<b>100.0</b>	<b>87,366</b>	<b>100.0</b>	<b>245,429</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.73	2.93		2.89	
		Full-time	3.06	3.16		3.13	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.55	2.64		2.58	
		Full-time	2.69	2.82		2.76	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.13	2.22		2.13	
		Full-time	2.43	2.48		2.39	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.69	1.81		1.75	
		Full-time	1.97	1.99		1.93	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.58	2.79		2.75	
		Full-time	2.89	2.89		2.87	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.47	1.49		1.44	
		Full-time	1.58	1.70		1.61	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	2	3.6	1,840	6.7	6,582	6.6
		Sometimes	22	40.0	7,780	28.2	29,931	30.1
		Often	20	36.4	8,510	30.8	30,889	31.0
		Very often	11	20.0	9,462	34.3	32,189	32.3
		<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>27,592</b>	<b>100.0</b>	<b>99,591</b>	<b>100.0</b>
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	2	3.6	2,498	9.0	10,479	10.5
		Sometimes	29	51.8	10,795	39.0	40,438	40.5
		Often	17	30.4	8,632	31.2	29,959	30.0
		Very often	8	14.3	5,742	20.8	19,073	19.1
		<b>Total</b>	<b>56</b>	<b>100.0</b>	<b>27,667</b>	<b>100.0</b>	<b>99,949</b>	<b>100.0</b>
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	15	27.3	6,597	23.9	27,118	27.2
		Sometimes	22	40.0	11,673	42.4	42,465	42.6
		Often	14	25.5	5,941	21.6	19,478	19.6
		Very often	4	7.3	3,341	12.1	10,508	10.6
		<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>27,552</b>	<b>100.0</b>	<b>99,569</b>	<b>100.0</b>
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	28	50.9	12,300	44.8	47,578	47.9
		Sometimes	16	29.1	9,890	36.0	34,282	34.5
		Often	11	20.0	3,564	13.0	11,785	11.9
		Very often	0	N/A	1,717	6.3	5,582	5.6
		<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>27,471</b>	<b>100.0</b>	<b>99,227</b>	<b>100.0</b>
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	6	10.9	1,940	7.0	7,815	7.9
		Sometimes	19	34.5	8,529	30.9	31,423	31.6
		Often	22	40.0	10,617	38.5	38,082	38.3
		Very often	8	14.5	6,494	23.5	22,228	22.3
		<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>27,580</b>	<b>100.0</b>	<b>99,548</b>	<b>100.0</b>
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	38	69.1	18,213	66.5	68,740	69.7
		Sometimes	9	16.4	5,964	21.8	19,935	20.2
		Often	7	12.7	2,222	8.1	7,006	7.1
		Very often	1	1.8	969	3.5	3,006	3.0
		<b>Total</b>	<b>55</b>	<b>100.0</b>	<b>27,368</b>	<b>100.0</b>	<b>98,687</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

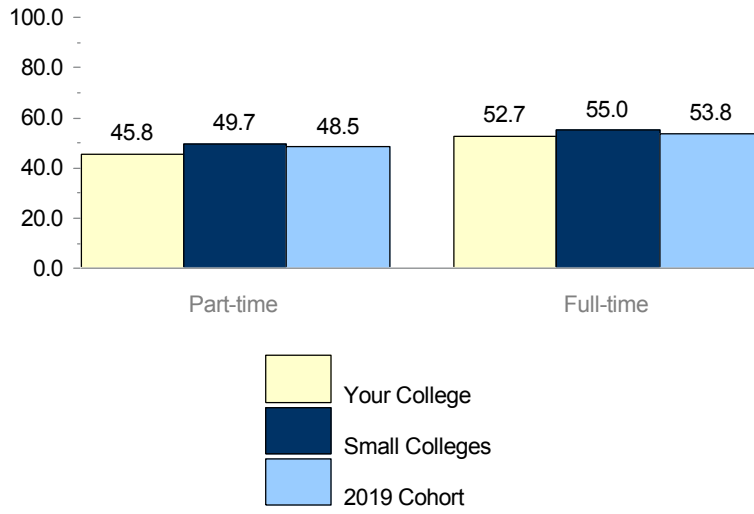
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	3.4	2,991	3.4	7,894	3.2
		Sometimes	96	23.5	18,842	21.6	55,674	22.6
		Often	151	37.0	27,200	31.1	78,451	31.9
		Very often	147	36.0	38,379	43.9	103,872	42.2
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>87,412</b>	<b>100.0</b>	<b>245,891</b>	<b>100.0</b>
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	29	7.1	4,888	5.6	16,859	6.8
		Sometimes	161	39.3	29,509	33.6	87,540	35.5
		Often	129	31.5	29,748	33.9	80,569	32.7
		Very often	91	22.2	23,648	26.9	61,714	25.0
		<b>Total</b>	<b>410</b>	<b>100.0</b>	<b>87,793</b>	<b>100.0</b>	<b>246,682</b>	<b>100.0</b>
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	62	15.4	13,396	15.3	44,032	17.9
		Sometimes	175	43.4	34,529	39.5	100,752	41.0
		Often	96	23.8	23,523	26.9	61,559	25.1
		Very often	70	17.4	15,957	18.3	39,373	16.0
		<b>Total</b>	<b>403</b>	<b>100.0</b>	<b>87,405</b>	<b>100.0</b>	<b>245,716</b>	<b>100.0</b>
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	141	34.6	30,427	34.9	93,814	38.3
		Sometimes	176	43.1	34,804	39.9	94,195	38.4
		Often	55	13.5	14,366	16.5	37,622	15.3
		Very often	36	8.8	7,699	8.8	19,531	8.0
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>87,296</b>	<b>100.0</b>	<b>245,162</b>	<b>100.0</b>
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	11	2.7	3,992	4.6	11,726	4.8
		Sometimes	129	31.7	24,860	28.4	70,718	28.8
		Often	160	39.3	35,755	40.8	100,069	40.7
		Very often	107	26.3	22,933	26.2	63,400	25.8
		<b>Total</b>	<b>407</b>	<b>100.0</b>	<b>87,540</b>	<b>100.0</b>	<b>245,913</b>	<b>100.0</b>
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	249	61.0	46,659	53.7	143,694	58.9
		Sometimes	99	24.3	25,034	28.8	63,640	26.1
		Often	42	10.3	10,165	11.7	24,838	10.2
		Very often	18	4.4	5,091	5.9	11,901	4.9
		<b>Total</b>	<b>408</b>	<b>100.0</b>	<b>86,949</b>	<b>100.0</b>	<b>244,073</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*  
Breakout by Enrollment Status  
[Unweighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small Colleges		2019 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.07	3.08		3.04	
		Full-time	3.09	3.14		3.11	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Part-time	2.73	2.61		2.63	
		Full-time	2.83	2.72		2.73	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	1.93	2.07		2.02	
		Full-time	2.12	2.18		2.12	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.13	2.27		2.21	
		Full-time	2.27	2.39		2.33	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	2.36	2.56		2.49	
		Full-time	2.77	2.76		2.71	
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times							
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.44	1.55		1.49	
		Full-time	1.59	1.74		1.71	
12.1b. Career counseling [SUPPORT]	FREQACOU	Part-time	0.39	0.56		0.58	
		Full-time	0.62	0.66		0.66	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Part-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	3	5.5	1,179	4.3	4,414	4.5
		Some	9	16.4	5,379	19.6	20,904	21.1
		Quite a bit	24	43.6	11,046	40.2	40,035	40.4
		Very much	19	34.5	9,848	35.9	33,634	34.0
		Total	55	100.0	27,452	100.0	98,987	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	9	16.1	4,223	15.4	15,094	15.3
		Some	12	21.4	8,436	30.8	29,561	29.9
		Quite a bit	20	35.7	8,442	30.8	30,591	31.0
		Very much	15	26.8	6,269	22.9	23,469	23.8
		Total	56	100.0	27,370	100.0	98,715	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	26	46.4	9,600	35.1	36,915	37.5
		Some	12	21.4	9,333	34.2	33,066	33.6
		Quite a bit	14	25.0	5,325	19.5	18,163	18.4
		Very much	4	7.1	3,060	11.2	10,354	10.5
		Total	56	100.0	27,318	100.0	98,498	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	17	30.4	6,769	24.8	26,244	26.6
		Some	20	35.7	10,196	37.3	37,213	37.8
		Quite a bit	14	25.0	6,739	24.6	22,927	23.3
		Very much	5	8.9	3,643	13.3	12,148	12.3
		Total	56	100.0	27,347	100.0	98,532	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	18	32.7	5,876	21.5	23,632	24.0
		Some	10	18.2	7,242	26.5	26,715	27.1
		Quite a bit	16	29.1	7,144	26.1	24,652	25.0
		Very much	11	20.0	7,078	25.9	23,533	23.9
		Total	55	100.0	27,340	100.0	98,532	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	9	16.4	4,566	17.0	18,118	18.7
		1 time	17	30.9	6,454	24.1	24,965	25.8
		2-4 times	25	45.5	12,278	45.8	42,327	43.7
		5 or more times	4	7.3	3,525	13.1	11,441	11.8
		Total	55	100.0	26,823	100.0	96,851	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	41	75.9	17,382	65.1	61,770	64.1
		1 time	7	13.0	4,579	17.2	16,903	17.5
		2-4 times	4	7.4	3,797	14.2	14,298	14.8
		5 or more times	2	3.7	933	3.5	3,357	3.5
		Total	54	100.0	26,691	100.0	96,328	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

Breakout by Enrollment Status: Full-time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	14	3.5	3,151	3.6	9,124	3.7
		Some	76	18.8	15,620	17.9	46,043	18.8
		Quite a bit	172	42.6	34,528	39.6	97,727	39.9
		Very much	142	35.1	33,915	38.9	92,024	37.6
		Total	404	100.0	87,214	100.0	244,918	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	37	9.1	11,212	12.9	31,698	13.0
		Some	109	26.8	25,000	28.7	68,671	28.1
		Quite a bit	146	35.9	28,008	32.2	78,354	32.1
		Very much	115	28.3	22,819	26.2	65,668	26.9
		Total	407	100.0	87,039	100.0	244,391	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	120	29.6	26,392	30.4	80,301	32.9
		Some	170	41.9	30,122	34.6	83,441	34.2
		Quite a bit	65	16.0	18,773	21.6	49,995	20.5
		Very much	51	12.6	11,651	13.4	30,405	12.5
		Total	406	100.0	86,938	100.0	244,142	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	89	22.1	17,511	20.1	54,697	22.4
		Some	167	41.4	31,763	36.5	90,130	36.9
		Quite a bit	96	23.8	23,830	27.4	62,968	25.8
		Very much	51	12.7	13,880	16.0	36,419	14.9
		Total	403	100.0	86,984	100.0	244,214	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	58	14.3	13,228	15.2	42,153	17.2
		Some	101	24.9	21,560	24.8	60,828	24.9
		Quite a bit	121	29.9	25,183	28.9	67,611	27.7
		Very much	125	30.9	27,060	31.1	73,780	30.2
		Total	405	100.0	87,031	100.0	244,372	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQCACAD	Never	63	15.9	9,583	11.2	27,616	11.5
		1 time	96	24.2	17,467	20.4	52,019	21.6
		2-4 times	178	44.9	44,464	52.0	123,064	51.2
		5 or more times	59	14.9	14,058	16.4	37,871	15.7
		Total	396	100.0	85,572	100.0	240,570	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	248	62.8	51,571	60.5	144,525	60.4
		1 time	66	16.7	15,104	17.7	42,827	17.9
		2-4 times	63	15.9	14,696	17.3	41,098	17.2
		5 or more times	18	4.6	3,815	4.5	10,949	4.6
		Total	395	100.0	85,186	100.0	239,399	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.