Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges		2019 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
tem 4: In your experiences at this college during the current academic year, about how often have yo	ou done each of the follo	owing?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often										
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	464	2.89	116,135	3.00		349,011	2.93		
4b. Made a class presentation [ACTCOLL]	CLPRESEN	464	2.37	115,714	2.19		347,640	2.20		
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	463	2.63	115,225	2.50		346,121	2.52		
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	467	3.00	115,543	2.85		346,942	2.88		
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	466	1.93	115,282	1.82		346,202	1.85		
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	462	2.75	114,698	2.62		344,601	2.60		
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	464	2.21	114,945	2.02	0.20**	345,371	2.00	0.23**	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	458	1.38	115,070	1.41		345,501	1.39		
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	464	1.48	115,441	1.42		346,552	1.38		
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	463	2.95	115,004	3.02		345,482	2.99		
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	466	2.65	115,460	2.72		346,631	2.65		
4I. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	458	2.34	114,957	2.33		345,285	2.24		
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	463	1.88	114,767	1.89		344,389	1.83		
In. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	462	2.80	115,120	2.82		345,461	2.80		
to. Worked harder than you thought you could to meet an instructor's standards or expectations ACCHALL]	WORKHARD	464	2.82	115,332	2.66		346,315	2.63	0.21**	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges			2019 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you	done each of the follo	wing?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	463	1.55	114,317	1.59		342,760	1.51	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	464	2.62	115,329	2.56		346,226	2.54	
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	463	2.03	115,429	2.06		346,439	2.03	
4s. Skipped class	SKIPCLAS	467	1.63	115,655	1.52		347,031	1.55	
Item 5: During the current academic year, how much has your coursework at this college emphasized	the following mental a	activities?							
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much					_	_	_		
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	468	2.97	115,843	2.84		347,845	2.86	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	466	2.97	115,451	2.90		346,539	2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	462	3.03	114,916	2.89		344,836	2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	465	2.70	115,287	2.66		346,088	2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	465	2.89	115,423	2.78		346,502	2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	467	2.98	115,738	2.92		347,567	2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college	?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	459	2.29	114,003	2.07		342,306	2.04	0.22**
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	460	0.92	114,566	0.95		343,934	0.97	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	s	Small Colleges				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 6: During the current academic year, how much reading and writing have you done at this college?	2								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	463	2.24	114,539	1.81	0.38**	343,698	1.82	0.38**
Item 7						1		1	1
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging									
Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	446	5.09	109,529	4.93		328,034	4.89	
Item 9: How much does this college emphasize the following?									
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much			_			_		_	_
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	462	3.12	114,878	3.04		344,702	3.03	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	459	3.09	114,666	3.10		343,905	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	463	2.80	114,409	2.66		343,106	2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	462	2.06	114,256	2.12		342,640	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	459	2.22	114,331	2.33		342,746	2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	460	2.65	114,371	2.65		342,904	2.58	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?				·					
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	463	2.37	114,567	2.00	0.32**	343,693	2.00	0.34**
10b. Working for pay	PAYWORK	460	2.43	113,996	2.77		341,857	2.87	-0.23**

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges				
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?									
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30									
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	461	0.42	114,361	0.41		342,951	0.34	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	460	1.42	113,847	1.66		341,349	1.51	
10e. Commuting to and from classes	COMMUTE	462	1.38	114,262	1.35		342,531	1.34	
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal states and personal states are stated as a state of the	onal development in th	ne following are	as?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much									
11a. Acquiring job- or work-related knowledge and skills	GNWORK	461	2.65	114,406	2.64		342,875	2.50	
11b. Writing clearly and effectively	GNWRITE	461	2.86	114,488	2.73		343,329	2.73	
11c. Speaking clearly and effectively	GNSPEAK	462	2.74	114,363	2.68		342,928	2.67	
11d. Thinking critically and analytically	GNANALY	464	3.03	114,330	2.98		342,745	2.96	
11e. Solving numerical problems	GNSOLVE	463	2.71	114,376	2.65		342,865	2.63	
11f. Working effectively with others	GNOTHERS	462	2.85	114,351	2.85		342,780	2.81	
11g. Learning effectively on your own	GNINQ	462	3.01	114,338	3.00		342,809	2.96	
11h. Developing clearer career goals	GNCARGOAL	461	2.70	114,276	2.79		342,631	2.72	
11i. Gaining information about career opportunities	GNGAINCAR	461	2.63	114,456	2.68		343,184	2.58	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	٤	Small Colleges			2019 Cohort	
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.1: How often have you used the following services during the current academic year?									
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times									
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	451	1.54	112,395	1.63		337,421	1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	449	0.55	111,877	0.60		335,727	0.61	
12.1c. Job placement assistance	FREQJOBPL	447	0.20	111,132	0.24		333,487	0.19	
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	445	0.79	111,094	0.73		333,040	0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	445	0.95	110,883	0.99		332,482	0.92	
12.1f. Child care	FREQCHLD	448	0.06	110,812	0.14		332,293	0.11	
12.1g. Financial aid advising	FREQFAADV	448	1.13	111,069	1.19		333,139	1.08	
12.1h. Computer lab [STUEFF]	FREQCOMLB	445	1.75	111,007	1.53		332,795	1.45	0.24**
12.1i. Student organizations	FREQSTORG	446	0.54	110,621	0.53		331,610	0.44	
12.1j. Transfer advising/planning	FREQTRADV	439	0.61	109,798	0.57		329,011	0.61	
12.1k. Library resources and services	FREQLIB	447	1.92	110,848	1.52	0.34**	332,375	1.54	0.32**
12.11. Services for students with disabilities	FREQDISABSVC	450	0.18	111,474	0.20		334,206	0.19	
12.1m. Services for active military and veterans	FREQMILSVCS	449	0.08	111,427	0.15		334,043	0.14	
Item 12.2: How satisfied are you with the services?	·		·	·			·	·	
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2a. Academic advising/planning	SATACAD	377	1.32	96,885	1.43		286,966	1.38	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	s	Small Colleges			2019 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.2: How satisfied are you with the services?									
0 = Not at all , 1 = Somewhat , 2 = Very									
12.2b. Career counseling	SATCACOU	193	1.20	49,657	1.25		144,879	1.24	
12.2c. Job placement assistance	SATJOBPL	94	1.05	29,817	1.02		75,990	0.97	
12.2d. Peer or other tutoring	SATTUTOR	205	1.27	49,956	1.35		147,607	1.36	
12.2e. Skill labs (writing, math, etc.)	SATLAB	222	1.41	56,157	1.39		159,155	1.39	
12.2f. Child care	SATCHLD	46	0.78	18,275	0.97		46,921	0.93	
12.2g. Financial aid advising	SATFAADV	285	1.35	75,398	1.40		207,039	1.36	
12.2h. Computer lab	SATCOMLB	342	1.53	76,778	1.56		219,877	1.56	
12.2i. Student organizations	SATSTORG	159	1.13	42,164	1.22		110,176	1.19	
12.2j. Transfer advising/planning	SATTRADV	190	1.29	47,700	1.27		147,644	1.26	
12.2k. Library resources and services	SATLIB	362	1.68	80,781	1.56	0.20**	242,365	1.57	
12.2I. Services for students with disabilities	SATDISABSVC	71	1.27	21,455	1.17		58,872	1.18	
12.2m. Services for active military and veterans	SATMILSVCS	55	1.05	20,235	1.08		55,545	1.08	
Item 12.3: How important are the services to you at this college?	I								
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3a. Academic advising/planning	IMPACAD	445	2.52	108,786	2.62		326,009	2.62	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	College	\$	Small Colleges	i			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12.3: How important are the services to you at this college?									
1 = Not at all , 2 = Somewhat , 3 = Very									
12.3b. Career counseling	IMPCACOU	432	2.20	106,590	2.24		318,898	2.27	
12.3c. Job placement assistance	IMPJOBPL	429	1.96	105,371	2.03		314,322	2.02	
12.3d. Peer or other tutoring	IMPTUTOR	428	2.15	105,533	2.16		315,240	2.17	
12.3e. Skill labs (writing, math, etc.)	IMPLAB	433	2.21	105,141	2.19		314,001	2.19	
12.3f. Child care	IMPCHLD	426	1.77	104,086	1.80		310,709	1.78	
12.3g. Financial aid advising	IMPFAADV	437	2.56	105,939	2.49		316,137	2.45	
12.3h. Computer lab	IMPCOMLB	434	2.44	105,815	2.36		315,983	2.35	
12.3i. Student organizations	IMPSTORG	422	1.87	104,486	1.91		311,440	1.89	
12.3j. Transfer advising/planning	IMPTRADV	416	2.22	103,823	2.17		310,205	2.23	
12.3k. Library resources and services	IMPLIB	431	2.62	106,066	2.43	0.26**	317,146	2.45	0.23**
12.3I. Services for students with disabilities	IMPDISABSVC	425	2.11	105,386	2.07		314,509	2.06	
12.3m. Services for active military and veterans	IMPMILSVCS	424	1.92	105,380	2.01		314,432	1.98	
Item 22									
0 = Never , 1 = Less than 1 time a week , 2 = 1-2 times a week , 3 = 3-4 times a week , 4 = More th	an 4 times a week								
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	456	0.37	113,599	0.38		339,869	0.36	

 * The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	5	Small Colleges			2019 Cohort	
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this co	bllege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
23a. Working full-time	WRKFULL	456	2.36	113,129	2.16		338,378	2.21	
23b. Caring for dependents	CAREDEP	452	2.02	112,694	1.89		336,805	1.89	
23c. Academically unprepared	ACADUNP	451	1.79	112,097	1.70		335,048	1.74	
23d. Lack of finances	LACKFIN	455	2.80	112,609	2.37	0.36**	336,628	2.40	0.34**
23e. Transfer to a 4-year college or university	TRANSFER	451	2.20	112,721	2.09		337,033	2.25	
Item 24				1			1		
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
24. How supportive are your friends of your attending this college?	FRNDSUPP	456	3.42	113,450	3.32		339,528	3.29	
Item 25									
1 = Not very , 2 = Somewhat , 3 = Quite a bit , 4 = Extremely									
25. How supportive is your immediate family of your attending this college?	FAMSUPP	457	3.64	113,482	3.56		339,637	3.53	
Item 29									
1 = D or lower , 2 = C , 3 = B , 4 = A									
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	446	3.02	109,281	3.08		325,396	3.05	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

Comparison Group: Small Colleges in the 2019 Cohort*

[Weighted]

		Your C	ollege	s	mall Colleges		2019 Coho		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 30									
1 = D or lower , 2 = C , 3 = B , 4 = A									
30. In what range was your overall high school grade point average (GPA)?	HSGPA	417	2.99	104,609	3.01		312,523	2.99	
Item 32: During the current academic term, how many classes are you taking									
0 = None , 1 = 1 , 2 = 2 , 3 = 3 , 4 = 4 , 5 = 5 or more									
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	451	2.41	112,423	2.68		336,623	2.66	
32b. Online (a class in which all instruction is online)	NUMCLOL	424	0.53	107,247	0.57		319,390	0.47	
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	429	0.47	106,052	0.47		316,361	0.39	
Item 33									
0 = None , 1 = 1–14 credits , 2 = 15–29 credits , 3 = 30–44 credits , 4 = 45–60 credits , 5 = Over 60 credits	edits								
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	455	3.35	112,400	2.13	0.85**	336,136	2.13	0.85**
Item 34									
1 = This is my first academic term , 2 = This is my second academic term , 3 = This is my third or four	th academic term , 4	= This is my f	fth or sixth aca	ademic term ,	5 = I have bee	n enrolled mor	e than six aca	demic terms	
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	460	3.09	113,590	2.53	0.48**	339,565	2.62	0.40**
Item 36									
1 = Poor , 2 = Fair , 3 = Good , 4 = Excellent									
36. How would you evaluate your overall educational experience at this college?	OVRALLEXPER	458	3.23	113,961	3.21		340,703	3.19	

** T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.