Hello and Welcome!

Thank you for your interest in articulating your ASL III course with Wenatchee Valley College (WVC). We are excited to partner with you and support the continued academic growth of your ASL students. Our goal is to ensure that your program meets the same high standards we hold at WVC and provide students the opportunity to earn college credit for their work.

As ASL III is a more advanced level course, instructor proficiency is critically important. To ensure your course meets our academic standards, we require proof that you have met the Washington State standards for ASL, as set by the Office of the Superintendent of Public Instruction (OSPI). There are various ways to fulfill this requirement, and we need documented proof of your language ability to proceed with the articulation process.

Here's what we need from you to complete the articulation:

1. Submission of your ASL III curriculum. Program checklist is attached.
2. Proof that you meet the language proficiency standards set by OSPI

In Washington state, the Office of the Superintendent of Public Instruction (OSPI) sets the standards for World Languages, which include American Sign Language (ASL). These standards outline the proficiency levels expected for ASL instructors in order to ensure quality language instruction.

For ASL instructors, OSPI generally aligns with national and state-level proficiency guidelines for language instruction, focusing on both language fluency and teaching competence. In the case of ASL, instructors are typically expected to meet certain language proficiency standards, which are often assessed using tools such as:

1. **American Sign Language Proficiency Interview (ASLPI):** A common assessment tool used to determine an instructor's proficiency in ASL, ranging from novice to superior levels.
2. **RID (Registry of Interpreters for the Deaf) Certification:** Some instructors may meet the proficiency requirements through RID certification, which is a widely recognized standard for ASL interpreters and instructors.
3. **State or District Level Language Assessments such as EIPA:** Some districts may have their own assessments or specific requirements for ASL proficiency, typically aligned with the standards set by OSPI.
4. **Other Recognized Certifications:** There are various recognized proficiency assessments or certifications that can demonstrate an instructor's skill level, such as the Signing Naturally Proficiency Interview (SNPI) or other ASL-related qualifications recognized by OSPI.

While the specific requirements may vary depending on the district or program, OSPI generally expects that ASL instructors are proficient in both receptive and expressive skills in ASL at a level that allows them to effectively teach the language to students.

For instructors applying for course articulation with Wenatchee Valley College, meeting the OSPI proficiency standards ensures that they have the necessary skills to teach an advanced-level ASL course (like ASL III) and that their students will receive quality instruction that aligns with post-secondary expectations.

Please submit the items listed in the checklist as one complete package for review. This can be emailed directly to me at my email listed below. We appreciate your dedication to teaching ASL and look forward to working with you to support your students' success.

Please let me know if you have any questions.

Best regards,
Monique Hirschkorn

ASL Program Coordinator
Wenatchee Valley College
mhirschkorn@wvc.edu
Zoom ID: 501 069 4914
Contact: 509.293.3210

Note: If you're seeking more specific information about OSPI standards for ASL instructors, you may need to consult OSPI's official guidelines for world language education or contact OSPI directly for details on acceptable proficiency assessments for ASL.

Wenatchee Valley College

ASL Articulation Checklist

Please ensure all required items are submitted at the same time by utilizing this checklist and including it in your submitted documents. This is most easily done by creating and sharing a google folder or a one drive file to package all paperwork and videos. To reiterate, all elements below need to be completed, compiled and submitted prior to having your request and program reviewed.

This must be filled out and included with your application packet.

- [ ] 1. **Proof of Language Proficiency Assessment** – Email or Letter showing score obtained

- [ ] 2. **Student Expressive Projects (TWO)** – Student submitted project or end of unit expressive assessment (Video attached or link)

- [ ]   Instructions for the project/assessment

- [ ]   Completed Rubric showing score received and teacher feedback

- [ ] 3. **Materials Checklist**

- [ ] 4. **Sample Receptive Assessment** (Video or attached link)

- [ ] Receptive test instructions or handout provided to student to fill in with coordinating instructions.

- [ ] 5. **Classroom Instruction information –** Provide a document with the information below

  a. Is instruction done in ASL or in English? If English is used, what topics are covered, concepts are taught?
  b. What percentage of class is taught in what modality?
  c. Length of classes/ how often you meet?
     composition of class: Face to face, online, hybrid?
  d. What technology is used in the classroom? How is student work submitted: Live, video recordings, etc.
  e. Provide me with an outline/summary of what a normal day of instruction looks like in your classroom

- [ ] 6. Syllabus attached.

- [ ] 7. Zoom meeting completed (if new to the process) _____or scheduled for _____.

     Note: Zoom meeting only needed if you are new to the approval process and not currently articulated for ASL I & II with Wenatchee Valley College