

High School Name

High School  
Course TitleWVC Equivalent  
courseHigh School  
TeacherTeacher  
EmailCTE  
Director

CIP Code

Attached to this coversheet please provide the following:

For ASL articulation requests, please refer to the [ASL checklist](#).

**Course Syllabus**

- Must include Course title, description, learning outcomes aligned to college course, grading scale, weekly/unit schedule, materials, and course policies.

**Instructor Credentials**

- Please provide a copy of the instructor's CTE certification from OSPI.

**Sample Assignments and Assessments**

- Student Work Samples: Anonymized examples showing college-level achievement.
  - Examples of this can be quizzes, tests, completed student projects, and writing assignments.
- Provide rubric(s) or answer keys when available.
  - Tip: Label each student's work sample with the specific learning outcome it supports. Think of it like a teaching portfolio: what tangible products are A and B students producing by the end of the course that demonstrate their competence? This helps to provide observable skills that demonstrate the level of articulation to college credit.

**Textbook and Resource List (Page 2)**

- Provide titles, authors, editions, publishers, and ISBNs of all textbooks used.
  - Include any supplemental materials (videos, software, articles), used to support learning outcomes.
  - Include special equipment, software etc. used to support learning outcomes.

**OSPI CTE Curriculum Framework**

- Submit a current framework showing total instructional hours and Units, Components and Assessments, Competencies, and Learning Standards

# Textbook and Resource List

[illegible]

## Materials and Equipment

[illegible]