



Dear Instructor,

Thank you for your interest in articulating your **American Sign Language (ASL)** program with **Wenatchee Valley College (WVC)**. Our goal is to partner with schools to raise academic standards, encourage continued ASL study beyond high school, and support strong local programs.

Teaching ASL is both a specialized skill and an art form. Instructors bring diverse experiences and approaches to the classroom, and we recognize the importance of connection and collaboration within our teaching community. At WVC, our faculty are committed to supporting ASL educators statewide and to maintaining consistency and quality in ASL instruction.

To align your program with WVC's academic standards, please submit the following materials for review. These items allow us to verify course equivalency and ensure students are prepared for college-level ASL coursework.

Once approved, instructors may offer their students **college credit through WVC**.

Required Submission Materials

1. **Instructor Language Sample (Video in ASL)**
 - Self-introduction (background, how you became an ASL teacher, and program goals).
 - If you are already articulated for ASL 1, submit a short 3-minute narrative (real or fictional) demonstrating fluency, role shifting, classifiers, and clear use of space.
2. **Student Expressive Project Samples (Two - one assignment, one assessment)**
 - Include the assignment instructions, a student submission, grading rubric with your comments, and a note on when in the course it was assigned.
3. **Materials Checklist**
 - List all textbooks, curricula, video texts, and supplemental materials, along with the specific units or lessons covered in each.
4. **Sample Receptive Test**
 - Include the test instructions, any handouts, and a short video demonstrating how the test is administered.
5. **Classroom Instruction Overview**
 - Describe delivery methods (ASL vs. English use, modality, schedule, technology used, and a brief outline of a typical day).
6. **Copy of Current Syllabus**
7. **Submission Checklist**
 - Complete and include the checklist provided below confirming all items are accounted for.
8. **Required Zoom Meeting**
 - Schedule a brief meeting with me prior to submitting paperwork (contact information below).

Next Steps

1. Contact our **Dual Credit Team** at CTEdualcredit@wvc.edu to confirm submission deadlines and obtain required paperwork.
2. Once you've connected with them, email me to schedule your required Zoom meeting.
3. After completing all materials (items 1–7) and articulation forms, submit everything together, preferably as a shared **Google Drive** or **OneDrive** folder, to the Dual Credit Team.

Please don't hesitate to reach out by email or phone if you have any questions. We look forward to partnering with you!

Best,

Monique Hirschhorn
ASL Program Adviser