

Course Scoring Rubric Criteria

Criteria
Framework Alignment
Course Description Identify WVC Course for articulation. Course summary in CTE frameworks is clearly built around college course description.
Course Learning Outcomes All college course learning outcomes (course competencies are found in frameworks <i>unit summary</i> and/or <i>components and assessments</i> section of the CTE Frameworks.
Course Topics All college course topics should be found in the unit information, components and assessments and/or the Industry Standards and/or competencies section of the CTE frameworks.
Learning Hours Learning hours spent on college course outcomes and topics should reflect college ratios. Lecture course has a 1:1 ratio - so in a college quarter there should be at least 50 hours of instruction for a five-credit course. Field experiences/clinical has a 1:3 ratio so 60 hours for a 2-credit course. Lab courses have a 1:2 ratio, so a one credit lab would be twenty hours for the term.
Assessments & Sample Assignments
Assessments College level rigorous assessments of all college course outcomes are listed in the <i>Components and Assessments</i> section of the CTE Framework. Assessments
Sample Assignments/Assessments Examples showing college-level achievement. Examples of this can be quizzes, tests, completed student projects, and writing assignments. Label each work sample with the specific learning outcome it supports.
Rubrics Provide rubric(s) or answer keys when available.
Syllabus
Alignment Include Course title, description, learning outcomes aligned to college course, grading scale, weekly/unit schedule, materials, and course policies.
Pathways Explanation Must include an explanation of how the course is part of a pathway directly into the workforce or WVC Professional Technical Program and WVC contact information.
Credentials
Instructor Credentials Please provide a copy of the instructor's CTE certification from OSPI.
Resources
Textbooks Provide titles, authors, editions, publishers, and ISBNs of all textbooks used.
Supplemental Material Include any supplemental materials (videos, software, articles), used to support learning outcomes. Include special equipment, software etc. used to support learning outcomes.
Equipment/Tools List necessary equipment and tools used to meet the WVC college course learning outcomes