



## 2024-2025 WVC Scholarship Application Preview and Scoring Rubric

Please visit [wvc.edu/scholarships](https://wvc.edu/scholarships) to submit your application

### General Information

**WVC Foundation scholarships are available to ALL students!** All current and incoming WVC students including adult learners, part-time students and DREAMers are eligible to apply. There are scholarships for every area of study.

- Preferred Name
- Date of Birth
- An email address that you check often
- Phone Number
- Current Mailing Address

### Academic Information

- Do you have or have you ever had a WVC student ID number?
- What will your academic status be during the 2024-2025 academic year?
- What degree are you pursuing?
- Program of Study at WVC
- When do you plan to complete your program or graduate from WVC?
- Do you intend to transfer to a four-year institution?
- If you plan to transfer to a four-year institution, what is your intended major?
- Will you be enrolled full time (12 or more credit hours) at WVC?
- Current GPA (use high school GPA if you don't have a college GPA yet)
- Did you graduate from high school in June 2024?
- What high school did you or will you be graduating from?

### Financial Information

- Have you filed the FAFSA or WASFA?
- Expected Family Contribution (FAFSA or WASFA)

### Qualification Questions

**ATTENTION:** The WVC Foundation has many scholarships that are available to ALL students! You are eligible for scholarships regardless of how you answer the following questions. These questions help

determine if you are eligible for a small number of scholarships with very specific criteria. Your application will not be scored based on your responses to the following questions.

- Are you the first in your immediate family to attend college?
- Are you bilingual?
- Are you currently or were you previously enrolled in AHEC, CAMP, MESA, or TRIO SSS programs at WVC?
- What is your military experience?
- Are you a member of a group that supports the LGBTQIA+ community?
- Are you a part of an athletic team at WVC?
- Will you be pursuing a career in education or special education?
- Do you have learning difficulties due to a lack of reading comprehension?
- Are you or a family member connected to the Hispanic Orchard Employee Education Program (HOEEP)?
- Have you previously taken courses through the Transitional Studies department?
- Are you a current or former participant of the New Journeys program at Catholic Charities of Central Washington?
- Have you or your parents been employed by Town Auto Group?
- Marital Status
- Do you have children and/or dependents?

## Transcript

Attach an unofficial copy of your most recent transcript. Transcripts DO NOT need to be official, but must include cumulative GPA.

Transcripts may include high school, college, or homeschool coursework or GED scores. Make sure your transcript includes your most recent grades.

## Short Answer Questions

Your application will be scored based on your responses to the following questions. You have 100 words to address the topic of each question.

1. **Leadership/Group contributions:** Describe examples of your leadership experience in which you significantly influenced others, helped resolve disputes, or contributed to group efforts over time. Consider responsibilities to initiatives taken in school, at work, or in other areas of your life.
2. **Knowledge in a field/creativity:** Describe any of your special interests and how you have developed knowledge in these areas. Give examples of your creativity: the ability to see alternatives; take diverse perspectives; come up with many, varied, or original ideas; or willingness to try new things. Your examples might come from work, school, or other areas of your life.
3. **Dealing with adversity:** Describe a significant challenge you have faced and the steps you have taken to address this challenge. Include whether you turned to anyone in facing that challenge, the role that person played, and what you learned about yourself.

4. **Community service:** Explain what you have done to make your community a better place to live. Give examples of specific projects in which you have been involved over time. You define your “community” and it could include your city, school, family, religious organization, or any other group that you are connected to.
5. **Experience with equity and inclusion:** Describe your experiences facing or witnessing discrimination. Tell us how you responded, what you learned from those experiences, and how they have prepared you to make your school community more equitable and inclusive.
6. **Goals/task commitment:** Articulate the goals you have established for yourself and your efforts to accomplish these. Give at least one specific example that demonstrates your work ethic/diligence.



## Expanded Evaluation Rubric

### 1. Leadership/Group Contribution:

- 3 points: Substantial behavioral evidence of taking initiative, assuming responsibility and consistent collaborative group participation over time; significant evidence of helping to resolve disputes
- 2 points: Some evidence, unclear influence on others
- 1 point: Very limited or no evidence, no collaboration with or influence on others

### 2. Knowledge in a field/creativity:

- 3 points: Extraordinary knowledge in an area (including employment experience), evidence of creativity or strong artistic ability
- 2 points: Some depth of knowledge, some creativity or artistic ability
- 1 point: Very limited or no evidence of concentrated knowledge in an area, creativity or artistic ability

### 3. Dealing with adversity:

- 3 points: Strong determination, flexibility and perseverance in response to challenges, obvious self-confidence, knowledge of strengths and limits, presence of strong support person and strong self-development efforts
- 2 points: Some determination and perseverance in facing challenges, some self-confidence but hesitant, some knowledge of strengths and limits but little evidence of self-development or turning to a support person
- 1 point: Minor or non-existent flexibility, perseverance or determination dealing with challenges, defensive attitude, no evidence of self-development

### 4. Community Service:

- 3 points: Strong evidence of activity/identification with a community, significant contributions over time (including employment experience)
- 2 points: Some contacts, recent or short term evidence of involvement with a community
- 1 point: Little or no evidence, no concept of importance of community service

### 5. Experience with equity and inclusion:

- 3 points: Demonstrated understanding of discrimination and how to be inclusive. Clear self-reflection and initiative to promote equity described. Able to articulate how their own identities (race/ethnicity, gender identity and LGBTQIA+, (dis)ability, socioeconomic status, etc.) impact their experiences and response to racism and discrimination.
- 2 points: Some understanding of discrimination and diverse perspectives and identities, less self-awareness and identification of personal identities explored.
- 1 point: Insignificant or no evidence of understanding of discrimination or how it impacts individuals and systems. Eg. "I've never experienced or witnessed it."

### 6. Goals/task commitment:

- 3 points: Strong evidence of work towards long-term goals, diligence in completing tasks
- 2 points: Awareness of goals, some completion of tasks, some evidence of work ethic
- 1 point: Little or no evidence of goals, lack of commitment or work towards a goal

\*A score of 0 should only be assigned if a student does not address the question anywhere in the application (such as entering "N/A" as a response).