



AmeriCorps Position Description

Student Fellow - 300 hours

M-SPACES Americorps Fellow	Wenatchee Valley College
Position Title	Sponsoring Campus/Organization
Wenatchee Valley College	1300 Fifth Street Wenatchee, WA 98801-1799
Service Site	Service Site Address
September 12, 2022	June 30, 2022
Start Date	End Date
10 months	Dr. Branwen Schaub
Service Term Length	Supervisor Name
bschaub@wvc.edu	509-630-3721
Supervisor Email	Supervisor Phone
M-SPACES (Mathematics Self-Placement, Academic Coaching)	Academic Engagement - College/Univ. Student Success
PROJECT TITLE	FOCUS AREA

AmeriCorps CLEC Program Description:

Civic Leadership & Engagement Corps (CLEC) is an AmeriCorps program through Washington Campus Compact (WACC) that believes all students should be empowered with the skills and resources to thrive in school and beyond in order to become the compassionate leaders and engaged citizens of tomorrow. The program aims to recruit and mobilize AmeriCorps members and student volunteers to deliver direct service support in a variety of focus areas in Washington and Idaho.

CLEC fosters student leadership, campus-community partnerships, civic and community engagement, and knowledge networks focused on improving the retention and success of underrepresented students, increasing awareness and support for equity and inclusion, and building sustainable campus/community partnerships and resilient communities.

Project Summary:

Starting in Fall Term 2022, the Wenatchee Valley College Mathematics Department will be shifting to a guided self-placement system and in Winter/Spring 2023 adding co-requisite class options. This shift is in line with the department's values around increasing student self-agency and engagement in their college path, and the existing Guided Pathways model in place. This shift addresses the critical issue of student barriers to college graduation due to long pathways in developmental mathematics courses. Research shows placing students directly into college-level mathematics classes, with academic support, increases their college and career success (Vandal, 2014)*. One aspect of this self-placement model will be the option for some students to enroll directly in a college-level mathematics course, necessitating co-requisite learning opportunities in developmental mathematics. The M-SPACES project is envisioned as a bridge between new and existing students with faculty members, as everyone engages in a major transition of the department's operating structure.

*<https://eric.ed.gov/?id=ED558791>

Position Description:

The M-SPACES Project Fellows will be responsible for providing general support to WVC students as the Mathematics Department moves to guided self-placement and co-requisite classes. They will be trained to have deep knowledge in all aspects of this system in order to hold peer advising sessions for students, and academic coaching opportunities with co-requisite class materials. They will all be co-creators in developing community and a welcoming environment in the Math Skills Lab (Wenatchee) and Tutoring Center (Omak) for students as they return to face-to-face instruction on campus.

Member Duties & Responsibilities:

Project Site:

- Work with the MESA Faculty Sponsor to develop best courses of action with regards to the M-SPACES Project goals (Self-Placement, Academic Coaching, and Experience Support).
- Advise students on how to use and interpret the mathematics guided self-placement system.
- Offer academic coaching in developmental mathematics through the Math Skills Lab (Wenatchee) and Tutoring Center (Omak) that is both consistent and of a high quality.
- Collect data through surveys and informal interviews to see how many students use these resources, what the challenges are in the transition to a new system, and what aspects students find most beneficial.
- Form student relationships in the Math Skills Lab (Wenatchee) and Tutoring Center (Omak) to develop community in these spaces.

AmeriCorps/Washington Campus Compact:

1. Abide by all AmeriCorps program guidelines, policies, and prohibited activities. For more information, refer to the [Member Service Agreement](#).
2. Generate awareness and leadership around social justice and equity through the sharing of ideas, information, and experiences.
3. Collect and document program data using required tracking tools and progress reports.
4. Participate in all WACC CLEC online & in-person trainings.
5. Collaborate with other CLEC team members and national service members in your community on common projects.
6. Correspond regularly with site supervisor and WACC staff.
7. Record and track service hours.
8. Participate in professional development opportunities.

Required or Desired Qualifications:

- Current Wenatchee Valley College student
- Ability to make a full-year commitment
- Interest and/or experience in community service and/or community development
- Effective oral and written communication skills with diverse populations, including multicultural experience and cross-cultural communication skills
- Interest in mathematics education
- "B" grade or higher in either or both of MATH098, MATH099
- "B" grade or higher in MATH&141 preferred

- Ability to pass a national service criminal history check
- 18 or older
- AA/BA or some college
- United States citizen, naturalized citizen, or lawful permanent resident
- Committed to serving 100% of service hours

Service Schedule:

10 months, 300 hours, flexible schedule options Monday - Friday (may need to serve some evenings and weekends), 7 hours per week on average

Notes:

- *May require occasional evening or weekend service outside of scheduled hours.*
- *Hours taken for sick, vacation, and holiday leave cannot be counted toward the time needed to successfully complete the term of service.*
- *A maximum of 20% of service hours may be used for professional development.*

Benefits:

- Education Award of \$1,374.60 upon successful completion of term of service
- Forbearance for Federal Student Loans
- Training and practical hands-on experience
- Professional development and networking opportunities
- A chance to make a difference in your community!

Additional Host Site Benefits:

- Networking Opportunities

Steps to Apply:

Email resume, cover letter, and two professional references to mesa@wvc.edu with the subject line "M-SPACES Project Fellow Application". Applications due May 27, 2022.

Washington Campus Compact is an Equal Opportunity/Affirmative Action enroller of AmeriCorps service volunteers. Members of ethnic minorities, disabled veterans, veterans of the Vietnam era, recently separated veterans, persons of disability, and/or persons aged 40 and over are encouraged to apply. WACC only enrolls U.S. citizens, U.S. naturalized citizens, or lawful permanent residents of the United States. All new members must show service eligibility verification as required by the U.S. Citizenship and Immigration Services and must satisfy the National Service Criminal History Check eligibility criteria by 45 CFR 2540.202.